

**Fall Quarter 2016
Selected Evaluations* (2)**
Student Evaluation of Teaching

 Enrollment 44
 % responding 75%

	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	14 45%	12 39%	5 16%	0 0%	0 0%	4.3	0.7	4.0	31
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	9 41%	12 55%	1 5%	0 0%	0 0%	4.4	0.6	4.0	22
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	14 45%	16 52%	1 3%	0 0%	0 0%	4.4	0.6	4.0	31
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	21 66%	7 22%	3 9%	1 3%	0 0%	4.5	0.8	5.0	32
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor)	11 34%	14 44%	3 9%	3 9%	1 3%	4.0	1.0	4.0	32
TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	16 50%	11 34%	2 6%	2 6%	1 3%	4.2	1.0	4.5	32
TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	12 38%	12 38%	6 19%	2 6%	0 0%	4.1	0.9	4.0	32
TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	14 44%	6 19%	10 31%	2 6%	0 0%	4.0	1.0	4.0	32
TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	14 44%	12 38%	4 13%	1 3%	1 3%	4.2	1.0	4.0	32
TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	15 47%	10 31%	5 16%	2 6%	0 0%	4.2	0.9	4.0	32
TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	15 47%	10 31%	5 16%	2 6%	0 0%	4.2	0.9	4.0	32
TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	13 39%	13 39%	4 12%	3 9%	0 0%	4.1	0.9	4.0	33
TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	15 45%	8 24%	7 21%	3 9%	0 0%	4.1	1.0	4.0	33
TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	14 42%	9 27%	9 27%	1 3%	0 0%	4.1	0.9	4.0	33

TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Always willing to meet during office hours and flexible when my group and I asked for help via email.

TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

We did not know how the projects would be graded.

TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

TA seemed to dock points somewhat arbitrarily for seemingly minor issues (i.e. Formatting).

Always left helpful comments

TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

This grading doesn't reflect the quality of what I believe Isaac was capable of: I feel like the discussion section gave too much time for working on projects, and wish we had actually had more stimulating discussions and test review/preparation.

TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Hale was very passionate about this course and its subject matter.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Fall Quarter 2016	11/27/2016 12:00 AM	53481	POL	005	A01	28	64
Fall Quarter 2016	11/27/2016 12:00 AM	53483	POL	005	A03	16	93